



**“N(A)” Level Elect History  
SBQ Guide**

### Source Based Questions (SBQ):

**\*Most skills here will be taught in Lower Secondary History. However, the volume of content needed to answer questions is much greater and the way students are expected to write will change constantly as the questions will be phrased in a more difficult way.**

Type of Question	Details
Basic Inference Question	<ul style="list-style-type: none"><li>- Requires the student to make and explain an inference from ONE source.</li><li>- Taught in Secondary One.</li><li>- Total of 5 marks.</li></ul> <p><b>Example: <i>What can you infer about media in Nazi Germany from Source A?</i></b></p>
Inference With Purpose Question	<ul style="list-style-type: none"><li>- Requires the student to infer the purpose of the writer of ONE source and explain why.</li><li>- Taught in either Secondary One/Two depending on individual school syllabus.</li><li>- Total of 5 OR 6 marks.</li></ul> <p><b>Example: <i>What was the author's intent in publishing this article?</i></b></p>
Comparison Question	<ul style="list-style-type: none"><li>- Requires the student to explain in what ways TWO sources are similar and different from each other.</li><li>- Taught in either Secondary One/Two depending on individual school syllabus.</li><li>- Can be between 5 TO 7 marks.</li></ul> <p><b>Example: <i>How similar are sources B and C in portraying life under Hitler in</i></b></p>

	<b>Germany?</b>
Reliability Question	<ul style="list-style-type: none"> <li>- Requires the student to evaluate the reliability of ONE source.</li> <li>- Taught in either Secondary One/Two depending on individual school syllabus.</li> <li>- Can be 6 OR 7 marks.</li> </ul> <p><b>Example: <i>How reliable</i> is Source C in understanding popular perception of Hitler's rule?</b></p>
Usefulness Question	<ul style="list-style-type: none"> <li>- Requires the student to evaluate the usefulness of ONE source.</li> <li>- Taught in either Secondary One/Two depending on individual school syllabus.</li> <li>- Can be 6 OR 7 marks.</li> </ul> <p><b>Example: <i>How useful</i> is Source D in telling us about the efficiency of Hitler's economic reforms?</b></p>
Judgement Question	<ul style="list-style-type: none"> <li>- Requires the student to assess how far ALL the given sources support a stand.</li> <li>- Taught in either Secondary One/Two depending on individual school syllabus.</li> <li>- Can be up to 8 OR 10 marks.</li> </ul> <p><b>Example: <i>Study all the sources. How far do Sources A to E agree that Hitler was supported by the Germans during his rule?</i></b></p>